

# Mrs Berry's Montessori Nursery

10 Berry Hill Road, CIRENCESTER, Gloucestershire, GL7 2HE



## Inspection date

14 May 2015

Previous inspection date

10 February 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- A rich and stimulating environment, together with excellent support from staff, encourages children to engage in their learning positively.
- Inspirational initiatives are very successful in engaging parents in children's learning.
- Staff deploy themselves effectively, indoors and out. This means that children are well supervised and adults are on hand to support them at all times.
- Staff have an excellent understanding of the learning and development requirements. Children engage in an exceptional range of interesting and stimulating activities, which meet their individual needs and interests. This contributes to their excellent progress and readiness for school.
- Safeguarding of children and the safety of the premises are a priority. Staff fully implement the robust policies and procedures so that children are kept safe. All staff are rigorously vetted and are suitable to work with children.

PROTECT – INSPECTION

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to develop their skill and independence when writing their name.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them, indoors and outdoors.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector took account of views of the parents spoken to on the day of the inspection.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, suitability records, staff files and policies and procedures.
- The inspector read the self-evaluation form.

### Inspector

Liz Clements

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**Inspection findings****How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The level of teaching is inspirational. Staff use limitless opportunities to extend children's learning. This is supported by precise and sharply focused planning, observations and assessments. Staff have high expectations of themselves and the children, although they do not always remember to allow children to write their own names on labels. Planning includes information on each child to extend their development towards the next steps in their learning. This helps staff to identify any gaps in learning and to appropriately challenge each child. Parents see examples of the work children do in their folders. A rich, stimulating outdoor environment, together with excellent support from staff, encourages children to engage in their learning very positively. During the inspection, children engaged enthusiastically in a cress growing activity, eagerly discussing the differences in a pot left in the light and one kept in the dark. The children then had the opportunity to draw what they had seen to reinforce their learning.

**The contribution of the early years provision to the well-being of children is outstanding**

The nursery environment is welcoming and safe. There are extensive resources in all rooms and an outside space that is well managed with very enriching resources. Staff teach the children healthy and safe practices and the children enjoy nutritious home-cooked meals. Staff actively encourage children to learn to do things for themselves, such as serving their own food at lunchtime. Children eagerly help themselves and demonstrate that they are aware of each other's needs as they pass food around the table to each other. Staff praise children and really build on their self-esteem. The behaviour of the children is exceptional; they offer each other help and support. The excellent relationships between the children and the staff make a significant contribution towards children forming secure and emotional attachments. Staff know all of the children very well and this provides a strong base for children to develop their independence, and the security to explore. Staff are extremely respectful to the children and they value their contributions.

**The effectiveness of the leadership and management of the early years provision is outstanding**

The management and staff are highly professional and committed to providing the very best service for the children and families. Highly effective staff supervision and an ongoing commitment to training result in each staff member having an excellent understanding of the requirements of the Early Years Foundation Stage. Children are safeguarded well, because the manager and committed staff team have a good knowledge of the safety and welfare requirements. A range of policies and procedures have been updated and implemented, which ensures a safe and secure environment for the children. Parents spoken to during the inspection were very happy.

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**Setting details**

<b>Unique reference number</b>	EY436452
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	824172
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	18
<b>Number of children on roll</b>	40
<b>Name of provider</b>	Mrs Berry's Nursery Limited
<b>Date of previous inspection</b>	10 February 2012
<b>Telephone number</b>	01285643959

Mrs Berry's Montessori Nursery registered in 2012. It opens each weekday during term time. Sessions run from 9am to 4pm, although finishing times are flexible. There are six staff, of whom one holds Early Years Professional Status and the remaining five hold qualifications from level 2 to level 6. The nursery follows the Montessori teaching ethos. The nursery receives funding to provide free early education for children aged two, three and four years.

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